

TCH ENG TO SPKRS OF OTHER LANG (TSOL)

TSOL 320 - Applied Linguistics and Social Linguistics, 2 credits.

This course introduces students to the scientific study of human language. The focus is on the major core subfields of linguistics: Morphology, Phonetics, Syntax, and Socio Linguistics that are prerequisite to understanding other subfields of linguistics, including Second Language Acquisition and language variation, Historical Linguistics, language change, and Social Linguistics. Prerequisites: Admission into the Teacher Education Program, , GPA 2.75.

Frequency: *Every Year - Second Semester*

TSOL 364 - Second Language Acquisition, 2 credits.

This course provides a general introduction into how people acquire a second language. Complex interactions between learners, learners and teachers, and between learners and native speakers, how non-native language develops, stabilizes and experiences attrition will be examined. Includes analysis and interpretation of language acquisition among learners during classroom observation. Prerequisites: Admission into the Teacher Education Program, GPA 2.75.

Frequency: *Every Year - First Semester*

TSOL 365 - Teaching ESL I, 4 credits.

This course will explore methods of teaching and assessing English as a second or non-native language. These methods will be clearly aligned with WIDA and TESOL Standards and best practices in the field for working with elementary learners. All methods will also be grounded in theories of language acquisition, linguistics, child development, and research regarding the learning and teaching of languages. The class combines both theory and practice. A 20-hour clinical experience is required. Prerequisites: Admission into the Teacher Education Program, GPA 2.75.

Frequency: *Every Year - First Semester*

TSOL 366 - Teaching ESL II, 4 credits.

This course will explore methods of teaching and assessing English as a second or non-native language at the secondary level. These methods will be clearly aligned with WIDA and TESOL Standards and best practices in the field for working with secondary learners, some of whom are older than average secondary students, have experienced trauma, and may have limited or interrupted formal education. This is the second methods course in the sequence and combines theory and practice. A 50-hour clinical experience is required. Prerequisites: Admission into the Teacher Education Program, GPA 2.75.

Frequency: *Every Year - Second Semester*

TSOL 480 - Independent Study, 1-4 credits.

This course provides an opportunity for individual students to conduct in-depth study of a particular topic under the supervision of a faculty member. Contact the department or program chair for more information.

Frequency: *Not offered on a Regular Basis*

Repeatable: Yes