

SPANISH (SPAN)

SPAN 111 - Spanish to Engage the World I, 4 credits.

This is the first semester of a two-course sequence designed to start developing the knowledge, skills, and attitudes necessary to communicate effectively with people from the diverse countries of the Spanish-speaking world and develop intercultural communicative competence. At the end of the course, students will demonstrate novice mid proficiency through engagement in various individual, class, and group activities exploring their own and others' cultures. The curriculum builds cultural background knowledge and communicative proficiency in Spanish while exploring the benefits of multilingualism in students' personal and professional lives.

Frequency: *Every Semester*

SPAN 112 - Spanish to Engage the World II, 4 credits.

This is the second semester of a two-course sequence designed to develop the knowledge, skills, and attitudes necessary to communicate effectively with people from the diverse countries of the Spanish-speaking world. At the end of the course, students will demonstrate novice high proficiency through engagement in various individual, class, and group activities exploring their own and others' cultures. The curriculum builds cultural background knowledge and communicative proficiency in Spanish while exploring the benefits of multilingualism in students' personal and professional lives.

Frequency: *Every Semester*

Prerequisites: SPAN 111

Core designations: World Language W

SPAN 113 - Accelerated Spanish to Engage the World I & II, 4 credits.

Designed for students with some previous experience with Spanish, this is an accelerated course that combines Spanish 111 and 112 in one semester. The fast-paced course develops the knowledge, skills, and attitudes necessary to communicate effectively with people from the diverse countries of the Spanish-speaking world. At the end of the course, students will demonstrate novice high proficiency through engagement in various individual, class, and group activities exploring their own and others' cultures. The curriculum builds cultural background knowledge and communicative proficiency in Spanish while exploring the benefits of multilingualism in students' personal and professional lives.

Frequency: *Every Semester*

Core designations: World Language W

SPAN 199 - Exploration Seminar, 0 credits.

SPAN 211 - Intercultural Connections in Spanish I, 4 credits.

In this course students advance their intercultural communicative competence as they deepen their understanding of the diverse cultures of the Spanish-speaking world and develop intermediate low language proficiency in Spanish. Students engage with the language in various individual, class, and group activities that reach beyond the classroom as they explore their own and others' cultures and create a portfolio. The curriculum incorporates coursework and community connections that strengthen cultural knowledge and communicative proficiency in Spanish, while continuing to explore the benefits of multilingualism in students' personal and professional lives.

Frequency: *Every Semester*

Prerequisites: SPAN 112 or SPAN 113

Core designations: U.S. Cultural Diversity U, World Language W

SPAN 212 - Intercultural Connections in Spanish II, 4 credits.

In this course students develop their intercultural citizenship as they deepen their understanding of the diverse cultures of the Spanish-speaking world and develop intermediate mid language proficiency in Spanish. Students engage with the language in various individual, class, and group activities that reach beyond the classroom, as they explore their own and others' cultures and create a portfolio. The curriculum incorporates coursework and community connections that strengthen cultural knowledge and communicative proficiency in Spanish, while continuing to explore the benefits of bilingualism in students' personal and professional lives.

Frequency: *Every Semester*

Prerequisites: SPAN 211

Core designations: International-Global Prspct G, World Language W

SPAN 222 - Latin American Culture and Civilization, 4 credits.

College credit course offered at Concordia Language Villages for advanced high school juniors and seniors, focusing on the historical antecedents that influenced contemporary culture and civilization, exploring political, social and artistic developments affecting the image of nations and reality of governments in modern Latin America.

Frequency: *Summer Session*

SPAN 250 - Pre-May Seminar to Latin America or Spain, 2 credits.

This course, an overview of the cultures and geography of Latin America, is designed to prepare students for a meaningful experience of travel and learning in Spanish-speaking countries. Students will begin a research project in their individual area of interest to be completed with follow-up research in Latin America. Appropriate travel vocabulary is also reviewed. This course can also count toward the global studies program.

Frequency: *Not offered on a Regular Basis*

Prerequisites: SPAN 112

SPAN 299 - Professional Portfolio for Spanish in the Workplace, 0 credits.

In this course, students demonstrate their intercultural communicative competence, understanding of the diverse cultures of the Spanish-speaking world, and language proficiency in Spanish through a professional portfolio highlighting a variety of professional language experiences and updated resumes. Students reflect on the benefits of multilingualism in students personal and professional lives. Previous or concurrent enrollment in Spanish 212 with a C+ or higher.

Frequency: *Every Semester*

Prerequisites: SPAN 212 (may be taken concurrently)

SPAN 300 - May Seminar, 4 credits.

This course can also count toward the global studies program.

Frequency: *May Seminar*

SPAN 311 - Spanish Composition & Grammar, 4 credits.

A study of specific Spanish Grammar topics applied to different formats of writing in Spanish, such as descriptions, journalistic chronicles, narrative essays, literary criticism, among others. Each of these formats will allow students to explore grammatical nuances in order to increase accuracy in oral and written expression in the Spanish language.

Frequency: *Every Semester*

Prerequisites: SPAN 212

Core designations: World Language W

This course is PEAK Optional

SPAN 312 - Conversation and Film in the Hispanic World, 4 credits.

This course focuses on developing conversational skills. Language and culture are integrated through a variety of stimulating activities. Through Spanish-language films, students will learn about social, political, economic and cultural issues that have shaped the identity of Hispanic countries. Oral assignments include speeches, debates, discussions and peer teaching, as well as a weekend immersion experience at Concordia Language Villages. Students may apply this course to fulfill either the humanities or world language core designation, but not both.

Frequency: Every Semester

Prerequisites: SPAN 212

Core designations: Humanities H

This course is PEAK Optional

SPAN 326 - Appreciating Hispanic Literature, 4 credits.

A survey of major works from both Spanish and Latin American writers, this course introduces students to basic methods of literary analysis and various critical approaches to the study of narrative fiction, poetry and drama. Students may apply this course to fulfill either the arts or world language core designation, but not both.

Frequency: Alternate Years - 1st Semester

Prerequisites: SPAN 311 and SPAN 312

Core designations: Arts R

SPAN 331 - Business Spanish, 4 credits.

A course designed for students interested in using Spanish for a business-related career. Cross-cultural management skills, international economic trends and international marketing theory appropriate to the Hispanic business world are emphasized. This course must be completed prior to the semester abroad internship in Mexico City. This course can also count toward the global studies program.

Frequency: Not offered on a Regular Basis

Prerequisites: SPAN 312 or SPAN 311

Core designations: International-Global Prspct G, World Language W

SPAN 332 - Introduction to Translation, 4 credits.

An introduction to the theory, methods, techniques and challenges encountered in translation from English to Spanish and Spanish to English. Contextualized Translation of documents and reports related to professions and academic disciplines form a major component of the course.

Frequency: Alternate Years - 1st Semester

Prerequisites: SPAN 311

Core designations: World Language W

SPAN 333 - Spanish for Health Professions, 4 credits.

Designed for students who have health-related majors or minors, this course addresses the need of health care providers to understand the language and culture of the patients with whom they come in contact. Students learn about medical terminology as well as ethics as practiced in the U.S. and in Spanish-speaking countries.

Frequency: Every Year - Second Semester

Prerequisites: SPAN 311 SPAN 312

Core designations: World Language W

SPAN 335 - Advanced Oral Communication, 2 credits.

The objective of this course is to develop speaking skills in Spanish in both formal and informal discourse. Formal, precise speech is practiced through mock trials. Informal speech is practiced in conversation, debates and other class activities.

Frequency: Not offered on a Regular Basis

Prerequisites: SPAN 312

SPAN 343 - The Culture of Spain, 4 credits.

A study of Spain's rich cultural and artistic heritage and political development from prehistoric times to the present. This course can also count toward the global studies program.

Frequency: Alternate Years - 2nd Semester

Prerequisites: SPAN 311 or SPAN 312

Core designations: World Language W

SPAN 344 - Latin American Historical and Cultural Perspectives, 4 credits.

Focusing on Latin America's culture and civilizations, this course analyzes the shaping of these countries, including contributions made by different ethnic groups, the road to independence, internal and external conflicts, the search for identity, and major achievements. This course can also count toward the global studies program.

Frequency: Alternate Years - 2nd Semester

Prerequisites: SPAN 311 or SPAN 312

Core designations: World Language W

SPAN 370 - Global Political, Social, Economic and Environmental Issues in the Spanish-Speaking World, 3,4 credits.

Students develop greater understanding of global political, social, economic, and environmental issues through intensive study of authentic target language materials. Through projects, papers, presentations, and opportunities to collaborate with native speakers, participants develop intercultural communicative competence and target-language proficiency. Prerequisite: Consent of instructor. Intermediate or Advanced proficiency in the target language required.

Frequency: Not offered on a Regular Basis, Summer Session

Repeatable: Yes

SPAN 380 - Special Topics, 0-4 credits.

Courses covering various topics of interest in this particular discipline are offered regularly. Contact department chair for more information.

Frequency: Not offered on a Regular Basis

Repeatable: Yes

SPAN 386 / PSC 386 - Modern Spain: A Critical Look, 4 credits.

Offered as part of the fall semester program in Segovia, Spain, this course examines a series of moral and ethical questions raised by modern Spanish history, from the Spanish Civil War and a study of the ideologies in conflict, the participation of American volunteers in the Abraham Lincoln Brigade, U.S. government policy during the war, aspects of the 36-year dictatorship of General Francisco Franco, population movements, the political assassination of Franco's hand-picked successor, Basque nationalism and ETA terrorism (the latter of which originated during the Franco regime), to the Spain after the transition to democracy, the Spain of the European Union and the global world. This course can also count toward the global studies program.

Frequency: Alternate Years - 1st Semester

Prerequisites: SPAN 312 (may be taken concurrently)

SPAN 390 - Academic Internship, 1-8 credits.

Frequency: Not offered on a Regular Basis

Repeatable: Yes

SPAN 395 - Cooperative Education at the Concordia Language Villages, 1-4 credits.

This course is intended to provide students of modern languages with opportunities to teach and study the language of their choice at the Concordia Language Villages. Prerequisite for acceptance: at least two years of course work or the equivalent in the language. The final decision on acceptance into this course is based on mutual agreement of both Concordia language department faculty and Concordia Language Village faculty concerning both the student and the project. A total maximum equivalent of two full courses from 390 and 395 may be counted toward graduation.

Frequency: Every Semester

Corequisites: PEAK 400

This course is PEAK Required

SPAN 414 - Topics in Latin American Lit, 4 credits.

Selected topics whose main focus is a thorough understanding and interpretation of literary, cultural, historical, and societal factors that give shape to Latin America. Concentration could be on a period, a literary genre, a literary movement, a thematic unit, representative texts, representative authors or an author in particular. Repeat credit is allowed for varying topics. This course can also count toward the global studies program.

Frequency: Not offered on a Regular Basis

Prerequisites: SPAN 311 and SPAN 312

Repeatable: Yes

SPAN 424 - Topics in Spanish Literature, 4 credits.

Selected topics addressing the nature and complexity of thought, aesthetics, and social reality in any period of Spanish history, as exemplified by a particular group of literary texts. All activities conducted in Spanish. Topics could focus on a selected genre or period, a major literary figure, a canonical work, a theme or a Spanish play performance, including the study of dramatic literature related to the play to be performed. Repeat credit is allowed for varying topics. This course can also count towards the global studies program.

Frequency: Not offered on a Regular Basis

Prerequisites: SPAN 311 and SPAN 312

Repeatable: Yes

SPAN 425 - Hispanic Women Writers, 4 credits.

A study of contemporary Spanish and Latin American women writers with emphasis on feminist literary theory. This course can also count toward the Women and Gender Studies Program.

Frequency: Not offered on a Regular Basis

Prerequisites: SPAN 311 and SPAN 312

SPAN 480 - Independent Study, 1-4 credits.

This course provides an opportunity for individual students to conduct in-depth study of a particular topic under the supervision of a faculty member. Contact the department chair for more information.

Frequency: Not offered on a Regular Basis

Repeatable: Yes

SPAN 487 - Directed Research, 1-4 credits.

This course provides an opportunity for individual students to conduct research in a specific area of study, completed under the direction of a faculty mentor. Specific expectations of the research experience to be determined by the faculty. Repeatable for credit. Prerequisite: consent of instructor.

Frequency: Not offered on a Regular Basis

Repeatable: Yes

SPAN 490 - Practicum, 1-4 credits.

A living and learning experience in a Spanish-speaking country characterized by living with native speakers, typically a host family, and participating in the culture through study and/or volunteer work. A journal and final project are required.

Frequency: Not offered on a Regular Basis

Corequisites: PEAK 400

This course is PEAK Required