

CHINESE (CHIN)

CHIN 111 - Chinese to Engage the World I, 4 credits.

This is the first semester of a two-course sequence designed to start developing the knowledge, skills, and attitudes necessary to communicate effectively with people from the diverse countries of the Chinese-speaking world and develop intercultural communicative competence. At the end of the course, students will demonstrate novice mid proficiency through engagement in various individual, class, and group activities exploring their own and others' cultures. The curriculum builds cultural background knowledge and communicative proficiency in Chinese while exploring the benefits of multilingualism in students' personal and professional lives.

Frequency: *Every Year - First Semester*

CHIN 112 - Chinese to Engage the World II, 4 credits.

This is the second semester of a two-course sequence designed to develop the knowledge, skills, and attitudes necessary to communicate effectively with people from the diverse countries of the Chinese-speaking world. At the end of the course, students will demonstrate novice high proficiency through engagement in various individual, class, and group activities exploring their own and others' cultures. The curriculum builds cultural background knowledge and communicative proficiency in Chinese while exploring the benefits of multilingualism in students' personal and professional lives.

Frequency: *Every Year - Second Semester*

Prerequisites: CHIN 111

Core designations: World Language W

CHIN 113 - Accelerated Chinese to Engage the World I & II, 4 credits.

Designed for students with some previous experience with Chinese, this is an accelerated course that combines Chinese 111 and 112 in one semester. The fast-paced course develops the knowledge, skills, and attitudes necessary to communicate effectively with people from the diverse countries of the Chinese-speaking world. At the end of the course, students will demonstrate novice high proficiency through engagement in various individual, class, and group activities exploring their own and others' cultures. The curriculum builds cultural background knowledge and communicative proficiency in Chinese while exploring the benefits of multilingualism in students' personal and professional lives.

Frequency: *Summer Session*

Core designations: World Language W

CHIN 211 - Intercultural Connections in Chinese I, 4 credits.

In this course students advance their intercultural communicative competence as they deepen their understanding of the diverse cultures of the Chinese-speaking world and develop intermediate low language proficiency in Chinese. Students engage with the language in various individual, class, and group activities that reach beyond the classroom as they explore their own and others' cultures and create a portfolio. The curriculum incorporates coursework and community connections that strengthen cultural knowledge and communicative proficiency in Chinese, while continuing to explore the benefits of multilingualism in students' personal and professional lives.

Frequency: *Every Year - First Semester*

Prerequisites: CHIN 112

Core designations: World Language W

CHIN 212 - Intercultural Connections in Chinese II, 4 credits.

In this course students develop their intercultural citizenship as they deepen their understanding of the diverse cultures of the Chinese-speaking world and develop intermediate mid language proficiency in Chinese. Students engage with the language in various individual, class, and group activities that reach beyond the classroom, as they explore their own and others' cultures and create a portfolio. The curriculum incorporates coursework and community connections that strengthen cultural knowledge and communicative proficiency in Chinese, while continuing to explore the benefits of bilingualism in students' personal and professional lives.

Frequency: *Every Year - Second Semester*

Prerequisites: CHIN 211

Core designations: World Language W

CHIN 299 - Professional Portfolio for Chinese in the Workplace, 0 credits.

In this course, students demonstrate their intercultural communicative competence, understanding of the diverse cultures of the Chinese-speaking world, and language proficiency in Chinese through a professional portfolio highlighting a variety of professional language experiences and updated resumes. Students reflect on the benefits of multilingualism in students' personal and professional lives. Previous or concurrent enrollment in Chinese 212 with C+ or higher.

Frequency: *Every Year - Second Semester*

Prerequisites: CHIN 212 (may be taken concurrently)

CHIN 311 - Chin Conversation/Composition, 4 credits.

CHIN 311 is designed to help students who have completed two years of Chinese acquire advanced knowledge of the language, improve reading comprehension skills, and further develop the students' overall proficiency in speaking and writing through reading and discussion of a variety of topics related to Chinese contemporary society and culture. Students will also be presented with language tasks such as reading Chinese literature, current newspaper articles and stories, presenting reports, debating current issues, writing summaries and opinions, and doing grammatical exercises.

Frequency: *Alternate Years - 1st Semester*

Prerequisites: CHIN 212

Core designations: World Language W

CHIN 312 - Advanced Writing and Conversation, 4 credits.

Advanced Writing and Conversation is designed to help students who have completed two years of Chinese acquire advanced knowledge of the language with focus to enhance the students' oral proficiency and further develop their writing skills through reading and discussion of a variety of topics related to Chinese contemporary society and culture. Students will also be presented with language tasks such as reading Chinese literature, current newspaper articles and stories; presenting reports debating current issues; writing summaries and opinions and doing grammatical exercises.

Frequency: *Alternate Years - 1st Semester*

Prerequisites: CHIN 212

Core designations: World Language W

CHIN 370 - Global Political, Social, Economic and Environmental Issues in the Chinese-Speaking World, 3,4 credits.

Students develop greater understanding of global political, social, economic, and environmental issues through intensive study of authentic target language materials. Through projects, papers, presentations, and opportunities to collaborate with native speakers, participants develop intercultural communicative competence and target-language proficiency. Prerequisite: Consent of instructor. Intermediate or Advanced proficiency in the target language required.

Frequency: *Not offered on a Regular Basis*

Repeatable: Yes

CHIN 380 - Special Topics, 0-4 credits.

Courses covering various topics of interest in this particular discipline are offered regularly. Contact program chair for more information.

Frequency: *Not offered on a Regular Basis*

Repeatable: Yes

CHIN 385 - Topics in Chinese Society, 4 credits.

Selected topics inherent in Chinese society. Students in this class will apply the language skills they have acquired to explore and analyze topics and phenomena associated with Chinese society. Topics will focus on history, film, literature, or linguistics. Repeat credit is allowed for varying topics.

Frequency: *Every Year - Second Semester*

Prerequisites: CHIN 311 or CHIN 312

Core designations: World Language W

Repeatable: Yes

CHIN 390 - Academic Internship, 1-8 credits.

Frequency: *Not offered on a Regular Basis*

Repeatable: Yes

CHIN 395 - Cooperative Education at the Concordia Language Villages, 1-4 credits.

This course is intended to provide students of modern languages with opportunities to teach and study the language of their choice at the Concordia Language Villages. Prerequisite for acceptance: at least two years of coursework or the equivalent in the language. The final decision on acceptance into this course is based on mutual agreement of both Concordia language department faculty and Concordia Language Villages faculty concerning both the student and the project. A total maximum equivalent of two full courses from 390 and 395 may be counted toward graduation.

Frequency: *Every Semester*

Corequisites: PEAK 400

This course is PEAK Required

CHIN 480 - Independent Study, 1-4 credits.

This course provides an opportunity for individual students to conduct in-depth study of a particular topic under the direct supervision of a faculty member. Contact the program chair for more information.

Frequency: *Not offered on a Regular Basis*

Repeatable: Yes

CHIN 487 - Directed Research, 1-4 credits.

This course provides an opportunity for individual students to conduct research in a specific area of study, completed under the direction of a faculty mentor. Specific expectations of the research experience to be determined by the faculty. Repeatable for credit. Prerequisite: consent of instructor.

Frequency: *Not offered on a Regular Basis*

Repeatable: Yes