

# ACCELERATED NURSING PROGRAM

## Accelerated Nursing Program Leading to a Second Degree for College Graduates

The accelerated nursing program is a 12-month course of study leading to a Bachelor of Science in Nursing (BSN) degree for students who have already completed a baccalaureate degree. The program begins in January and finishes in December. Upon successful completion of the program and graduation from Concordia College, the student will be granted a Bachelor of Science in Nursing (BSN) degree, meet the qualifications for Public Health Nurse registration in Minnesota, and be eligible to sit for the NCLEX-RN licensure exam for the registered professional nurse (RN). NCLEX-RN (<https://www.ncsbn.org/nclex.htm>) pass rates of Concordia College graduates are available on the Minnesota (<https://mn.gov/boards/nursing/>) and North Dakota (<https://www.ndbon.org/>) Boards of Nursing websites.

### Admission to the Accelerated Program

The accelerated nursing program is open to students who have already completed a baccalaureate degree at an accredited institution. To enter the accelerated program students must apply using the NursingCAS (<https://nursingcas.org/how-to-apply/>) system and be selected for admission into the nursing program. Completed application materials must be submitted directly to the NursingCAS system beginning in January through June. Application review begins July 1 and closes when the cohort fills. Admission is competitive and based on the following:

- a minimum cumulative GPA of 2.8 (encompassing all completed post-high school coursework for completion of the baccalaureate degree)
- a minimum selective GPA of 3.0 through the date of application based on completion of the following prerequisite courses, which must be completed with minimum passing letter grades of C-: All science courses are recommended completed within the previous 7 years.
  - Chemistry (preferably with some introductory organic and biochemistry content; including lab)
  - Human Anatomy and Physiology (including lab) - Anatomy and Physiology courses must include all human body systems (Neuro, Cardiac, Respiratory, Endocrine, GI, GU, Musculoskeletal, Integumentary)
  - Mathematics or Statistics
  - Microbiology (including lab)
  - Nutrition
  - Psychology
- an earned baccalaureate degree from an accredited institution in the U.S.
- a completed application to the major
- personal references
- an impromptu essay and/or interview
- a one-page résumé

## Program Requirements

The requirements for the **Accelerated Nursing Program** are listed below.

Code	Title	Hours
ANUR 300	Evidence-Based Practice	2
ANUR 305	Introduction to Professional Nursing and Healthcare Ethics	2
ANUR 310	Foundations for Nursing Care I	4
ANUR 315	Health Assessment	4
ANUR 320	Foundations for Nursing Care II	4
ANUR 400	Pharmacotherapeutics for Nursing Care	4
ANUR 405	Adult Health Nursing Concepts I	4
ANUR 410	Child Health Nursing	0-4
ANUR 415	Adult Health Nursing Concepts II	4
ANUR 420	Psychiatric/Mental Health Nursing	4
ANUR 425	Complex Care Theory	4
ANUR 430	Public Health Nursing	4
ANUR 435	Maternal/Neonatal Nursing	4
ANUR 440	Leadership and Management	2
ANUR 445	Comprehensive Care Practicum	4
<b>Total Hours</b>		<b>50-54</b>

## Courses

### ANUR 300 - Evidence-Based Practice, 2 credits.

This course examines how research is used in evidence-based practice. Critical issues in interprofessional health care and their effect on health care quality, access and cost will be examined. Nursing interventions that promote patient adaptation and safety will be investigated. Critical appraisal of evidence and the use of evidence in practice will be emphasized.

### ANUR 305 - Introduction to Professional Nursing and Healthcare Ethics, 2 credits.

This course introduces the student to the Nursing curriculum and the professional role, encompassing nursing history and concepts integral to the nursing role and processes. Emphasis is on ethical obligations of professional nurses in their roles as citizens, members of a profession, providers of care, and designers and managers of care.

### ANUR 310 - Foundations for Nursing Care I, 4 credits.

This course focuses on the use of clinical judgment in the application of evidence based therapeutic interventions and technologies in providing direct care to patients across the lifespan. Emphasis on the client-focused role of the nurse and application of simulation-based learning to demonstrate competency in introductory clinical skills.

### ANUR 315 - Health Assessment, 4 credits.

This course focuses on the knowledge, principles, and skills necessary to assess the physical, psychosocial, and functional status of clients at various stages of lifespan using a concept-based approach. Emphasis is placed on the nurse's role in assessing, identifying, and describing expected findings and variances. Students develop affective, cognitive, and psychomotor skills required to effectively perform a comprehensive health assessment on clients.

### ANUR 320 - Foundations for Nursing Care II, 4 credits.

This course focuses on the use of clinical judgment in the application of evidence based therapeutic interventions and technologies in providing direct care to patients across the lifespan. Emphasis on the client-focused role of the nurse and application of simulation-based learning to demonstrate competency in advanced clinical skills.

**Prerequisites:** ANUR 310 (may be taken concurrently)

**ANUR 400 - Pharmacotherapeutics for Nursing Care, 4 credits.**

This course addresses pharmacodynamics and pharmacokinetic properties, therapeutic uses, adverse effects, contraindications, and basic nursing considerations for selected drug classifications. The role of the nurse as a patient educator and advocate is stressed.

**Prerequisites:** ANUR 310

**ANUR 405 - Adult Health Nursing Concepts I, 4 credits.**

This course focuses on a person-centered, family-centered, and culturally sensitive approach to the health care needs of adults. Emphasis is placed on theoretical knowledge and evidence-based practice findings as the basis for nursing strategies to promote, maintain, and restore health. Pathophysiology concepts are discussed. An interprofessional team approach is emphasized in the delivery of safe, effective, and quality care. The course emphasizes acute health problems of adults.

**Prerequisites:** ANUR 310

**ANUR 410 - Child Health Nursing, 0-4 credits.**

This course uses a person-centered, family-centered, and culturally sensitive approach to the health care needs of the pediatric population. Emphasis is placed on theoretical knowledge and evidence-based practice findings as the basis for applying developmentally appropriate nursing strategies to promote, maintain, and restore health. An interprofessional team approach is emphasized in the delivery of safe, effective, and quality care.

**Prerequisites:** ANUR 320

**ANUR 415 - Adult Health Nursing Concepts II, 4 credits.**

This course focuses on a person-centered, family-centered, and culturally sensitive approach to the health care needs of adults. Emphasis is placed on theoretical knowledge and evidence-based practice findings as the basis for nursing strategies to promote, maintain, and restore health. Pathophysiology concepts are discussed. An interprofessional team approach is emphasized in the delivery of safe, effective, and quality care. The course emphasizes chronic health problems of adults and older adults.

**Prerequisites:** ANUR 405 (may be taken concurrently)

**ANUR 420 - Psychiatric/Mental Health Nursing, 4 credits.**

This course focuses on the concepts of adaptation serves as the basis for the promotion, maintenance, and restoration of health in clients across the life span. Emphasis is placed on individuals, families, and groups experiencing alterations in mental health status. The focus of this course is on the application of the nursing process to implement professional relationships, based on principles of therapeutic communication and knowledge of psychopathology.

**Prerequisites:** ANUR 320

**ANUR 425 - Complex Care Theory, 4 credits.**

This course focuses on complex acute and chronic conditions. An evidence-based focus is used to support assessments, clinical judgment, and effective, efficient nursing interventions. Pathophysiology concepts are discussed. Life span and developmental factors, cultural variables, and legal aspects of care frame the ethical decision-making employed in patient choices for treatment or palliative care within the acute care setting. Skills related to enhancing communication and information management are refined.

**Prerequisites:** ANUR 415

**ANUR 430 - Public Health Nursing, 4 credits.**

This course introduces the student to the concepts and principles of public health nursing for the care of individuals, families, and groups in the community. Research-based knowledge of public health science is incorporated, health team relationships are broadened, and management of client care is practiced through health teaching, counseling, home visiting, and other experiences. Global, Legal and Ethical Issues are examined.

**Prerequisites:** ANUR 415 (may be taken concurrently)

**ANUR 435 - Maternal/Neonatal Nursing, 4 credits.**

This course uses a person-centered, family-centered, and culturally sensitive approach to the health care needs of the childbearing family, including the identification and care of high-risk clients. An interprofessional team approach is emphasized in the delivery of safe, effective, and quality care.

**Prerequisites:** ANUR 415 (may be taken concurrently)

**ANUR 440 - Leadership and Management, 2 credits.**

This course focuses on concepts and issues related to management in professional nursing. The complex role of the professional nurse as an interdisciplinary team member within an evolving global healthcare system is discussed and analyzed.

**Prerequisites:** ANUR 425 (may be taken concurrently)

**ANUR 445 - Comprehensive Care Practicum, 4 credits.**

This capstone course synthesizes nursing theory and the professional practice role. Students engage in disciplinary scholarship and a clinical practicum. The complex role of the professional nurse as an interdisciplinary team member within an evolving global health care system are discussed and analyzed. The student formalizes a personal philosophy of nursing as vocation and an understanding of the disciplinary mandate of responsible engagement in the world.

**Prerequisites:** ANUR 425 (may be taken concurrently)