

HEALTHCARE LEADERSHIP

Faculty

Dr. Jacob Goering, Director of Long-Term Care

Concordia has a long tradition of offering programs specifically focused on the healthcare industry, as the program was established over fifty years ago in 1966. The healthcare leadership program provides a strong business and liberal-arts foundation with specialized base of knowledge for managing across a variety of healthcare entities. Graduates go onto lead within the consulting, health system, independent clinics, insurance, technology, aging and community based care industries.

The program consists of a combination of classroom study, interprofessional case studies, volunteering, and an internship experience in a healthcare setting during the student's final two years of college, normally during the summer months. Students receive instruction and the program requires at least one internship which offers a certificate in one of three programs: Healthcare Administration, Healthcare Finance, or Long-Term Care. These program certificates require the completion of an internship ranging from 500-1,000 hours as a graduation requirement.

Students must have an application approved by the program directors in order to complete an internship, and students must maintain at least an overall GPA of 2.75 in order to undertake the internship and graduate.

Programs Offered

Major

- Healthcare Leadership Major (<https://catalog.concordiacollege.edu/health-professions/healthcare-leadership/healthcare-leadership-major/>)

Minor

- Healthcare Leadership Minor (<https://catalog.concordiacollege.edu/health-professions/healthcare-leadership/healthcare-leadership-minor/>)

Courses

HCL 207 - Healthcare Systems, 3 credits.

This class introduces the students to the systems that influence, support and deliver healthcare while sharing challenges related to cost, access, and quality. Students will be exposed to the interdisciplinary delivery of care while gaining insight into operations, finance, governance, policy, and many stakeholders that influence it.

Frequency: Every Semester

HCL 316 - Healthcare Information Systems, 3 credits.

Provides the student with a broad understanding of the use of health information technology (HIT) in the healthcare environment; an understanding of how HIT decisions are made including organizational feasibility, budgetary and regulatory constraints. Legal and ethical issues related to privacy, security, confidentiality, and informed consent are also addressed. Prerequisite may be waived for clinical students inside School of Health Professions.

Frequency: Every Year - Second Semester

Prerequisites: HCL 307 or BUSN 307

HCL 323 - Healthcare and Medical Needs, 2 credits.

This course identifies the healthcare and medical needs of the elderly and discusses interventions that may be made by the individual or an institution to address these needs. The course will differentiate between the aging process and the disease process and familiarize the participant with medical and pharmacological terminology.

Frequency: 1st or 2nd Half - 1st Semester

HCL 376 - Public Health, 2 credits.

This course provides an overview of public health activities carried out by government. It provides the student with the knowledge base to understand the public health issues confronting society today.

Frequency: 1st or 2nd Half - 1st Semester

HCL 378 - Healthcare Law and Ethics, 3 credits.

This course will provide an overview of healthcare law and ethics to serve as a practical guide for future healthcare leaders who do not have a comprehensive law background. It will give students insight on how legal rulings and developments apply to healthcare and help them develop an intuitive sense for what types of situations could raise legal problems. Additionally, it will expose them to ethical decision making processes and practices that relate directly to health-related experiences.

Frequency: Every Year - First Semester

Prerequisites: HCL 307 or BUSN 307

HCL 380 - Special Topics, 0-4 credits.

Courses covering various topics of interest in this particular discipline are offered regularly. Contact department or program chair for more information.

HCL 386 - Long Term Customer Care, Support, & Services, 3 credits.

This course covers the programming required to provide quality of care and quality of life to customers so that they live as independently as possible. This includes care provided in nursing facilities, assisted living (RC/AL), and home and community based services (HCBS). This course promotes diversity, inclusiveness, and positive human relationships.

Frequency: Every Year - Second Semester

Prerequisites: BUSN 307 or HCL 307

HCL 390 - Academic Internship, 1-8 credits.

Repeatable: Yes

HCL 470 - Healthcare Financial Management, 3 credits.

This course will examine the theory, principles, concepts, and tools necessary to make financial management decisions in a healthcare setting. It will review the third-party reimbursement system, the impact that managed care has upon the delivery of healthcare services, and the role of government policy in the financing of healthcare services. Special attention will be given to the budget process and the analysis of financial statements of healthcare organizations.

Frequency: Every Year - Second Semester

Prerequisites: ACCT 256 and (BUSN 307 or HCL 307)

HCL 475 - Healthcare Administration, 3 credits.

This course provides an overview of healthcare management from the perspective of healthcare operations. The course will look at strategic planning, performance improvement, information technology, financial management, management of healthcare professionals, and management of diversity in the healthcare industry. This will be done by assigned readings, presentations by current executives in the field, and team case study analysis.

Frequency: Every Year - Second Semester

Prerequisites: BUSN 307 or HCL 307

HCL 480 - Independent Study, 1-4 credits.

This course provides an opportunity for individual students to conduct in-depth study of a particular topic under the supervision of a faculty member. Contact the department or program chair for more information.

Repeatable: Yes

HCL 485 - Healthcare Quality, 3 credits.

This course examines the healthcare quality improvement, patient safety and risk management components of healthcare. Students will learn basic concepts and principles of quality management and develop knowledge of patient safety, high reliability, safe culture, Lean/Six Sigma principles and performance improvement. Students leave equipped with resources that they can directly apply to improve the patient experience.

Frequency: *Every Year - Second Semester*

Prerequisites: HCL 307 or BUSN 307

HCL 486 - Long-Term Care Regulatory Management, 3 credits.

This course will examine the role of government regulation in the provision of long-term care services. Topics that are covered include federal and state regulations and the regulatory survey process; the assessment of resident quality of care and quality of life; third party reimbursement; health and safety codes; resident rights, guardianship and conservatorship; ethical issues; liability; negligence and malpractice.

Frequency: *Every Year - First Semester*

Prerequisites: BUSN 307 or HCL 307

HCL 487 - Directed Research, 1-4 credits.

This course provides an opportunity for individual students to conduct research in a specific area of study, completed under the direction of a faculty mentor. Specific expectations of the research experience to be determined by the faculty. Repeatable for credit. Prerequisite: consent of instructor.

Frequency: *Not offered on a Regular Basis*

Repeatable: Yes

HCL 490 - Healthcare Administration Internship, 3 credits.

This is a 12 week experience in a healthcare facility. The student is mentored by an executive, spends time in each of the facility departments and completes a major project for the facility. The student completes a paper summarizing the experience. Students must have a GPA of 2.75 or higher to participate.

Frequency: *Summer Session*

Corequisites: PEAK 400

This course is PEAK Required

HCL 491 - Healthcare Financial Management Internship, 3 credits.

This internship consists of a 12 week experience in a healthcare facility during which the student is mentored by an executive, spends time in each of the facility departments and completes a major project for the facility. The student completes a paper summarizing their experience during the Internship. Students must have a GPA of 2.75 or higher to participate.

Frequency: *Summer Session*

Corequisites: PEAK 400

This course is PEAK Required

HCL 492 - Long Term Care Administration Internship, 3 credits.

This Internship consists of a 12 week experience in a healthcare facility during which the student is mentored by an executive, spends time in each of the facility departments and completes a major project for the facility. The student completes a paper summarizing their experience during the Internship. Student must have a GPA of 2.75 or higher to participate.

Frequency: *Summer Session*

Corequisites: PEAK 400

This course is PEAK Required

HCL 494 - Long Term Care Administration Internship, 4 credits.

This Internship consists of a 25 week (1,000 hours) internship in a long term care as student is mentored by a licensed nursing home administrator. The student rotates through departments and completes a major project. The students complete a paper summarizing their experience during the internship. Students must have a GPA of 2.75 or higher to participate.

Frequency: *Summer Session*

Corequisites: PEAK 400

This course is PEAK Required