

# GLOBAL STUDIES MAJOR

## Major Requirements

To earn a major in global studies, students take three courses required of all majors and also complete the requirements for one concentration. Students may choose to complete two concentrations.

The requirements for a **major in global studies** are 32 to 44 credits, depending on the concentration chosen (certain electives require additional prerequisite credits):

Code	Title	Hours
<b>Global Studies Courses</b>		
GS 117	International Issues and Global Governance: An Introduction to Global Studies	4
GS 118	Culture, Identity, and Dialogue: An Introduction to Global Studies	4
GS 410	Special Topics (Global Studies Senior Seminar)	4
<b>Concentration</b>		
Global Studies majors must choose at least one concentration		20-32
<b>Total Hours</b>		<b>32-44</b>

## Concentrations for a Major in Global Studies

### Thematic Concentrations

#### Culture and Identity in Global Affairs Concentration

**Culture and Identity in Global Affairs Concentration** requires 24-28 credits:

This concentration is intended for students who are interested in focusing on how culture and identity create and shape a variety of issues faced by communities around the world. In addition to learning to analyze the interaction of different cultural and identity groups, students will learn how cultural/identity differences can be navigated in order to address difficult problems. Examples of relevant issues and themes include ethnic tensions, religious nationalism, conflict and conflict resolution, peacemaking, immigration, migration, and tensions among local, regional, and global identities. Students in this concentration will improve their intercultural competency and acquire tools that will help them to work on issues involving culture and cross-cultural dialogue.

In a very few cases, courses included in the different lists of elective choices below have prerequisites; that is so noted wherever it is the case. No specifically required courses have prerequisites.

Code	Title	Hours
<b>Foundational Theories, Concepts, and Tools Courses</b>		
Select 8 credits from the following courses that focus on providing foundational theories, concepts, and tools used in the study of culture, identity, and cross-cultural interaction (courses must be from two different departments):		8
COM 316	Intercultural Communication	
ENG 160	Global Literature and Human Experience	
FREN 255	Pre-Study Abroad: France	
PHIL 110	Thinking About Values	
PSC 305	Global Political Islam	
PSYC 220	Psychology and Culture	

PSYC 351	Social Psychology
REL 338	Religions of East Asia
REL 339	World Christianity
REL 387	Religions of India
SOC 217	Cultural Anthropology
SOC 328	Class, Race, and Ethnicity
SWK 350	Comparative Cultural Encounter

#### Colonialism and Postcolonialism Courses

Select 4 credits from the following courses with a substantial focus on colonialism and postcolonialism: 4

ENG 358	Native American Literatures
ENG 451	Postcolonial Literatures
FREN/WLC 317	Race, Gender, and Power in the Francophone World
HIST 152	World in Perspective since 1500
HIST 315	Indigenous Peoples of North America
HIST 320	Latin American History
HIST 370	Islam and the West: Historical Encounters
REL 339	World Christianity
REL 386	Religion in the Postcolonial World
SOC 217	Cultural Anthropology

#### Regional or Local Expertise and Experience Courses

Select 5-8 credits from the following courses that provide regional or local expertise and experience: 5-8

CHIN 385	Topics in Chinese Society (taught in Chinese)
FREN/WLC 317	Race, Gender, and Power in the Francophone World
FREN 331	French Culture and Civilization (taught in French)
GER 320	German Cultural History in Overview (taught in German)
GER 325	Germany, Austria, and Switzerland Today (taught in German)
GS 390	Internship (An approved cooperative education course with a community organization working on issues and tasks relevant to the concentration) <sup>1</sup>
HART 377	Arts of Asia
HISP 320	Mexican American Border Studies
HIST 313	Black American History
HIST 320	Latin American History
HIST 342	Modern East Asian History
HIST 343	History of the Japanese Islands
HIST 373	Arab-Israeli Conflict
PSC 256	Comparative Politics
PSC 325	Russian Politics
PSC 338	Chinese Politics
REL 338	Religions of East Asia
REL 387	Religions of India
SPAN 343	The Culture of Spain (taught in Spanish)
SPAN 344	Latin American Historical and Cultural Perspectives (taught in Spanish)
SPAN/PSC 386	Modern Spain: A Critical Look
A language course at the 212 level or above	
Study Away – 4 credits from an approved study away experience <sup>1</sup>	

Portal Seminar – 1 credit from an approved Portal Seminar study away program<sup>1</sup>

### Tools and Intercultural Competencies Courses

Select 8 credits from the following courses focused on providing the tools and intercultural competencies needed to take action to address social problems and to bridge cultural/identity-based divisions:<sup>1,2</sup>

ACT 301	Social Activism: Making Change Happen	
COM 312	Interpersonal Communication	
COM 316	Intercultural Communication	
FREN 370	Global Political, Social, Economic and Environmental Issues in the French-Speaking World	
GS 390	Internship (A 4-credit approved cooperative education course focused on taking action to address problems and bridge divisions) <sup>1</sup>	8
PHIL 115	Seeking Justice in an Unjust World	
PHIL/ENVR 339	Environmental Ethics	
PSC/ENVR 350	Environmental Policy-Politics	
PSYC 420	Cross-Cultural Psychology	
REL 230	Introduction to Interfaith Studies	
REL 388	Religion, Violence, and Nonviolence	
SOC 356	Social Change in Theory & Practice	
SWK 350	Comparative Cultural Encounter	
Portal Seminar – An approved Portal Seminar study away program <sup>1</sup>		
PEAK – An approved PEAK experience <sup>1</sup>		

**Total Hours** **25-28**

<sup>1</sup> For a GS 390 Internship, Portal seminar, PEAK, or study away course/experience to count in the concentration, the student must make a written proposal that describes how the course/experience fits within the concentration. The director of the global studies program will evaluate the proposal, seeking advice from the Steering Committee if necessary. Only one credit portal seminar or PEAK may be counted in the concentration.

<sup>2</sup> A portal seminar or PEAK experience may be used in place of one 4-credit course.

- No more than two courses counted in the concentration may be from any one department.

### Development Studies Concentration

**Development Studies Concentration** requires 27-28 credits:

This concentration is for students who are interested in issues concerning poverty, inequality and socioeconomic development. The curriculum enables students to gain expertise in the social, political and economic aspects of poverty, inequality and the effort to promote socioeconomic development.

Code	Title	Hours
<b>Developmental Studies Courses</b>		
BUS 201	Principles of Global Economics	4
<b>Comparative Polical Analysis and International Relations Courses</b>		

Select 4 credits from the following courses on comparative political analysis and international relations: **4**

PSC 241	International Politics
PSC 256	Comparative Politics

### Socioeconomic Development Courses

Select 8 credits from the following courses focused entirely on the subject of socioeconomic development: **8**

PSC 328	Politics of Development
SOC/BUSN/ENVR 312	Global Development Issues
REL 340	The Ethics of Aid and Development

### Global Socioeconomic Development, Poverty and Inequality Courses

Select 7-8 credits from the following courses with subject matter that is relevant to the study of global socioeconomic development, poverty and inequality: **7-8**

BUSN 302	Intermediate Macroeconomic Theory
BUSN 333	Global Economics
EDUC 330	Comparative Education: A Policy Perspective
ENG 451	Postcolonial Literatures
ENVR/BIOL 360	Introduction to Geographic Information Systems (GIS)
FREN/WLC 317	Race, Gender, and Power in the Francophone World
FND 336	Environmental Nutrition
HIST 344	Women and Development: The Asian Experience
PSC/ENVR 355	Petroleum Politics & Planet
PSC/ENVR 365	Global Sustainability Issues
REL 386	Religion in the Postcolonial World
SOC 217	Cultural Anthropology
SOC 339	Urban Communities
SOC 356	Social Change in Theory & Practice

### Study Abroad or Experiential Learning Opportunity

4 credits earned through a study abroad or experiential learning opportunity<sup>1</sup> **4**

**Total Hours** **27-28**

<sup>1</sup> Credits must be approved by the chair of the global studies program. Credits may be earned in the following way:

- completion of a relevant 4-credit Cooperative Education course (390);
- completion of a relevant 4-credit course taken as part of a study abroad experience that is related in some way to the study of development.

### Global Environmental Studies Concentration

**Global Environmental Studies Concentration** requires 32 credits:

This concentration is for students who are interested in gaining the expertise necessary for engaging with the ecological and environmental issues facing humanity. Environmental problems and their solutions are explored from a distinctly global perspective.

Code	Title	Hours
<b>Global Environmental Studies Courses</b>		
BIOL 101	General Biology	4
BUS 201	Principles of Global Economics	4
ENVR 103	Ecosystems and Human Influence	4
ENVR/BIOL 360	Introduction to Geographic Information Systems (GIS)	4
<b>Ethics Courses</b>		
Select 4 credits from the following ethics courses:		4
ENVR/PHIL 339	Environmental Ethics	
REL 348	Ethics of Sustainable Community	
<b>Environmental Policy Courses</b>		
Select 4 credits from the following courses on environmental policy:		4
PSC/ENVR 350	Environmental Policy-Politics	
PSC/ENVR 355	Petroleum Politics & Planet	
PSC/ENVR 365	Global Sustainability Issues	
<b>Social Sciences or Humanities Courses</b>		
Select 4 credits from the following relevant courses in the social sciences or humanities:		4
ART 483	Art and Environmental Activism	
ENG 165	Global Literature and Environmental Justice	
ENVR/GER 363	Sustainability in Germany	
FND 336	Environmental Nutrition	
HIST/ENVR 310	Nature's Place in U.S. History	
HIST 360	Food in Global History	
HIST/ENVR 483	Sustainable Communities	
PSC 328	Politics of Development	
PSC/ENVR 350	Environmental Policy-Politics	
PSC/ENVR 355	Petroleum Politics & Planet	
PSC/ENVR 365	Global Sustainability Issues	
REL 340	The Ethics of Aid and Development	
REL 393	Religion and Ecology	
SOC/BUSN/ENVR 312	Global Development Issues	
SOC 315	Political Sociology	
SOC 339	Urban Communities	
<b>Study Abroad or Experiential Learning Opportunity</b>		
4 credits earned through a study abroad or experiential learning opportunity <sup>1</sup>		4
<b>Total Hours</b>		<b>32</b>

- completion of a 4-credit independent study (480) or research project (487) that involves original field research;
- completion of a relevant 4-credit course taken as part of a study abroad experience that is related in some way to the study of global environment issues.

### Global Systems and Processes Concentration

**Global Systems and Processes Concentration** requires 31 credits:

Students pursuing this concentration will explore the contemporary institutions, assumptions, norms and practices that transcend individual states and civilizations and shape the interactions – social, political, economic and religious – of the peoples and states of the world. Students will not only explore the evolution of these various arrangements (including institutions such as the United Nations and the World Trade Organization), they will also be encouraged to think about the implications of current trends and developments for the future of these arrangements.

Code	Title	Hours
<b>Global Systems and Processes Concentration</b>		
BUS 201	Principles of Global Economics	4
BUSN 333	Global Economics (or a substitute course approved by the chair of the global studies program)	3
HIST 152	World in Perspective since 1500	4
PSC 241	International Politics	4
REL 392	Religion and World Affairs	4
or REL 339	World Christianity	
Select one of the following:		4
SOC/BUSN/ENVR 312	Global Development Issues	
SOC 328	Class, Race, and Ethnicity	
SOC 356	Social Change in Theory & Practice	

### International Perspectives Courses

Select 4 credits from the following international perspectives courses (explores the social, political, economic, or religious interactions of two or more states or geographic regions with an eye both to discerning areas of disagreement and common ground and to exploring the impact of these relationships on the global system):

HIST 314	American Foreign Relations since 1900	
HIST 370	Islam and the West: Historical Encounters	
HIST 373	Arab-Israeli Conflict	
PSC 332	U.S.-China Relations	
PSC 352	U.S. Foreign Policy	

### Global Perspectives Courses

Select 4 credits from the following global perspectives courses (focuses on social, political, and economic problems in a global context, with particular attention to exploring the role of contemporary institutions, assumptions, norms and practices in addressing these various problems):

GEOG 201	World Geography	
PSC 328	Politics of Development	
PSC 360	International Security	
PSC/ENVR 365	Global Sustainability Issues	

<sup>1</sup> Credits must be approved by the chair of the concentration. Credits may be earned in one of the following ways:

- completion of a relevant 4-credit Cooperative Education course (390);

PSC 441	Ethics and International Relations
REL 340	The Ethics of Aid and Development
REL 348	Ethics of Sustainable Community
SOC 217	Cultural Anthropology
<b>Total Hours</b>	<b>31</b>

## Regional Studies Concentrations

Students pursuing these concentrations will focus their study in a particular geographical and cultural region. Attention will be devoted to exploring a region's unique history, institutions, assumptions and practices. Students selecting this concentration will be expected to complete a language requirement linked to their particular region of study.

### Asian Studies Concentration

**Asian Studies Concentration** requires 20 credits, plus the language requirement:

Code	Title	Hours
<b>Asian Studies Courses</b>		
Select 20 credits from the following: <sup>1</sup>		20
HART 369	18th and 19th Century Art in the East and West	
HART 374	Art and Religion	
HART 377	Arts of Asia	
GS 220	Asia in a Global Age: An Introduction	
HIST 341	Foundations of East Asian Civilization	
HIST 342	Modern East Asian History	
HIST 344	Women and Development: The Asian Experience	
PHIL 314	Asian Philosophy	
PSC 332	U.S.-China Relations	
PSC 338	Chinese Politics	
REL 338	Religions of East Asia	
REL 387	Religions of India	
THR 335	Non-Western Theatres and Cultures	
India Program: Justice, Peace, and Sustainable Communities (up to 12 credits)		
Kanda University Program, Japan (up to 12 credits plus language)		
Temple University Program, Japan (up to 12 credits plus language)		
United International College, China (up to 12 credits plus language)		
USAC Programs in Japan, Thailand, South Korea (up to 12 credits plus language)		
<b>Total Hours</b>		<b>20</b>

<sup>1</sup> To fulfill these requirements, courses must be primarily focused on Asia; if comparative, a minimum of one-half of the course content addresses Asia and a comparison with Asia is integral to the course (courses must be selected from no fewer than three academic departments).

**Language Requirement** (number of language credits will vary by student's choice of language):

- Demonstration of proficiency in an Asian language at the level of a 212 (fourth semester) language course. This may be fulfilled in the following ways:
- Completion of Chinese 212 or higher course

- Completion of Japanese 202 or higher course through the Tri-College (MSUM)
- Transfer of credit earned at another institution (for the study of Chinese, Japanese, Korean, Hindi, Vietnamese or other Asian language) equivalent to the level of a 212 or higher course at Concordia.

### Recommended Study Abroad Options

- India Program: Justice, Peace, and Sustainable Communities
- United International College, Zhuhai, China
- Sichuan International Studies University, Chongqing, China
- World Christianity Semester, Lutheran Theological Seminary, Hong Kong, China
- Kanda University Program, Chiba, Japan
- Temple University Program in Tokyo, Japan
- USAC Programs in Japan, Thailand, and South Korea

### European Studies Concentration

**European Studies Concentration** requires 24 credits plus the language requirement:

Code	Title	Hours
<b>Europe from Historical and Contemporary Perspective Courses</b>		
Select 8 credits from the following courses that explore the question of Europe from historical and contemporary perspectives:		8
HIST 131	European History in Perspective to 1500	
HIST 132	European History in Perspective since 1500	
PSC 241	International Politics	
<b>European Society and Political Perspectives Courses</b>		
Select 12 additional credits (minimum of 4 credits from each of the two areas) from the following courses that focus on European society and political perspectives: <sup>1</sup>		12
Area 1: Defining Community through the Arts:		
HART 365	Renaissance and Baroque Art	
HART 367	20th Century Art	
ENG 340	British Literature in Historical Contexts	
ENG 401	Shakespeare and the English Renaissance	
FREN 410	Introduction to French Literature Through Poetry	
FREN 411	Development of French Theatre	
FREN 412	Development of French Prose	
GER 330	Introduction to German Literature and Film	
GER/MUS 362	The German Art Song	
GER 424	Topics in Literature, Art and Music	
GER/WLC 430	Topics in German Literature	
GER 440	Topics in German Film	
HIST 337	Reel Norden: Scandinavian History and Film	
PHIL 312	Modern Philosophy	
REL 324	The Legacy of Luther	
SPAN 424	Topics in Spanish Literature	
THR 334	Theatre History I: Origins to Romanticism	
THR 336	Theatre History II: Realism to Postmodernism	
Area 2: Challenges in European Society:		
FREN 331	French Culture and Civilization	
FREN 360	French in the Business World	

FREN 370	Global Political, Social, Economic and Environmental Issues in the French-Speaking World
GER 320	German Cultural History in Overview
GER 325	Germany, Austria, and Switzerland Today
GER/ENVR 363	Sustainability in Germany
GER 423	Topics in Society, Politics and Economics
HIST 332	Russia since 1917
HIST 338	Hitler's Germany
HIST 370	Islam and the West: Historical Encounters
REL 324	The Legacy of Luther
SPAN 343	The Culture of Spain

#### Study Abroad or Experimental Learning Opportunity

4 credits earned through a study abroad or experimental learning opportunity that includes a focus on contemporary issues <sup>2</sup> 4

**Total Hours** 24

<sup>1</sup> The question here is how one defines community in European context and what the issues are which either help provide cohesion whether on a regional, national or European-wide basis or place that sense of identity into question.

- No more than one course may be taken within the same discipline.
- Many of these electives require language proficiency at the 212 level or above. See catalog course descriptions for prerequisite information.

<sup>2</sup> Credits must be approved by the chair of the concentration. Credits may be earned in the following ways:

- completion of a relevant 4-credit Cooperative Education course (390)
- completion of a relevant 4-credit course taken as part of a study abroad experience

**Language Requirement** (number of language credits will vary by student's choice of language) – One year (8 credits) of a non-English European language in addition to the college's Core language requirement, fulfilled in one of the following ways:

- Demonstration of proficiency in a non-English modern European language at the level of a 212 (fourth semester) language course at Concordia. This may be achieved through the completion at Concordia of a 212 language course in French, German, or Spanish or through the transfer of credit earned at another institution for a course equivalent to the level of a 212 or higher course at Concordia
- Completion of two semesters of a second (in addition to the language used to fulfill the college's Core language requirement) non-English European language
- Completion of one semester each of two additional (in addition to the college's Core language requirement) non-English European languages

#### Recommended Study Abroad Options

- Liverpool Hope University, England
- University of Glasgow, Scotland
- Arcadia University in Athens, Greece
- Lorenzo de Medici Institute, Italy

- Friedrich Schiller Universität, Jena, Germany
- Leibnitz Universität, Hannover, Germany, International Business
- National University of Ireland, Galway
- Institut de Gestion, Université de Rennes, France, International Business
- L'Université François-Rabelais, Tours, France
- Centro de Estudio Hispánicos de Segovia, Spain
- Universidad de Alicante, Spain
- Center for Cross-Cultural Studies, Seville, Spain

#### Latin American Studies Concentration

**Latin American Studies Concentration** requires 20 credits, plus the language requirement:

Code	Title	Hours
<b>Latin American Studies Courses</b>		
GS/HISP 210	Introduction to Latin American Studies	4
HISP 311	U.S.-Latin American Relations	4
HIST 320	Latin American History	4
Select 8 additional credits from the following:		8
HISP 320	Mexican American Border Studies	
SPAN 250	Pre-May Seminar to Latin America or Spain	
SPAN 300	May Seminar	
SPAN 331	Business Spanish	
SPAN 344	Latin American Historical and Cultural Perspectives	
SPAN 414	Topics in Latin American Lit	
<b>Total Hours</b>		<b>20</b>

**Language Requirement** (number of language credits will vary by student's choice of language) – Students must demonstrate competence in Spanish. Competence may be proven with a grade of B or better in SPAN 312 Conversation and Film in the Hispanic World or a higher course. Native speakers of Spanish who have had extensive experience in the language should consult with a Latin American studies member of the faculty.

#### Recommended Study Abroad Options

- Universidad de las Américas, Mexico City, Mexico, International Business
- Universidad Latina de Costa Rica
- Universidad Nacional de Córdoba, Argentina
- Universidad Dela Habana, Cuba

#### New Pathways Concentration

This concentration is for students who wish to engage in an area of study that cannot be pursued within one of the other concentrations. A student in this concentration will design and follow a new and unique pathway to a global studies major that enables the fulfillment of the student's goals.

#### Gaining Approval to Pursue a New Pathways Concentration

Students who believe they would be best served by designing a plan of study within this concentration should schedule an initial consultation with the chair of the global studies program. If the chair deems the request to be feasible and to have merit, the student will submit a proposal. The proposal must include a one-paragraph description of the program of study, a statement of the rationale for why the new pathways concentration is the best option for the student, and a curricular plan. The Global Studies Steering Committee will review the plan and take

one of three actions: approve, request revisions, reject. The chair will then communicate the decision to the student and schedule a meeting. Students whose plan is approved will be assigned a faculty advisor who will oversee their progress in completing their new pathways concentration.

Conditions that must be met before submitting a proposal:

- The student must have already taken either GS 117 International Issues and Global Governance: An Introduction to Global Studies or GS 118 Culture, Identity, and Dialogue: An Introduction to Global Studies.
- The student must have freshman or sophomore status at the time of proposal submission.
- No more than two of the courses (7-8 credits, excluding GS 117 International Issues and Global Governance: An Introduction to Global Studies and GS 118 Culture, Identity, and Dialogue: An Introduction to Global Studies) included in the proposed plan of study may have been already completed by the student.

### **Requirements for the New Pathways Concentration**

- A student wishing to complete a major in global studies with a new pathways concentration must develop a curricular plan of study and gain approval of it from the Global Studies Steering Committee.
- The concentration requires 28 credits of approved coursework. This may include credits earned studying abroad and cooperative education (internship) credits. Note that GS 117 International Issues and Global Governance: An Introduction to Global Studies, GS 118 Culture, Identity, and Dialogue: An Introduction to Global Studies, and GS 410 Special Topics (Global Studies Senior Seminar) are not included in these 28 credits, as they are required for all global studies majors, including those who create a new pathways concentration.
- The curricular plan of study must focus on an area of study that cannot be pursued within an existing concentration and that fits within the global studies program. The curricular plan will typically involve one or more courses taken abroad. Language courses at the 200-level and above may be part of the plan.
- The curricular plan of study may not include more than one 100-level course (excluding GS 117 International Issues and Global Governance: An Introduction to Global Studies and GS 118 Culture, Identity, and Dialogue: An Introduction to Global Studies).
- The curricular plan of study must be feasible, interdisciplinary and coherent.

### **Degree and Graduation Requirements**

In addition to the program-specific requirements listed above, all students must complete the graduation requirements specified for their degree. See the Degree and Graduation Requirements (<https://catalog.concordiacollege.edu/undergraduate-academic-community/degree-graduation-requirements/>) section for more information.