EDUCATION MAJOR

Major Requirements

Required Education Coursework for Majors in Secondary/K-12 Education

Completion of the following education coursework is required for Minnesota licensure to teach. To be eligible to take 300-level EDUC prefix courses and complete a Secondary/K-12 Education major, the student must first be admitted to the Teacher Education Program (except EDUC 330). Students must also complete the coursework required by the content department of a major (see individual major departments) and have a minimum GPA of 2.75.

The requirements for a **major in education** are 67-91 credits. Education coursework, either for the double major options, or integrated options include the following:

Code	Title	Hours
Education Courses		
EDUC 102	Integrated Field Experience: Diversity	0
EDUC 110	Called to Teach	1
EDUC 202	Integrated Field Experience: Development in Practice	0
EDUC 212	Culture, Language, and Identity in the Classroom	4
PSYC 212	Educational Psychology	4
EDUC 217	Student Mental Health & Well-Being for the Secondary/K-12 Classroom	2
EDUC 221	Teaching in the Middle School	2
EDUC 302	Integrated Field Experience: Methods	0
EDUC 352	High Impact Practices in the Secondary Classroom	4
EDUC 367	Meaningful Technology Integration in the Secondary Classroom	2
EDUC 399	Orientation to Student Teaching	0
EDUC 402	Integrated Field Experience: Content	0
EDUC 420	Literacy Skills for Secondary Educators	2
EDUC 496	Student Teaching	12
Content specific methods of teaching course (see individual major or program)		4-8
Total Hours		**37-41**

Coursework Sequence

Completion of the education coursework component should be taken in the sequence outlined below. Please refer to individual course descriptions for pre- and corequisites.

First year:

Code	Title	Hours
EDUC 110	Called to Teach (Taken in first or second year)	1

Second year: first or second semester, or first summer session

Code	Title	Hours
EDUC 110	Called to Teach (taken first or second year)	1
EDUC 212	Culture, Language, and Identity in the Classroom	4
EDUC 221	Teaching in the Middle School	2
PSYC 212	Educational Psychology	4

Third year:

- Each content specific methods of teaching course is offered either fall or spring semester and may be taken concurrently with EDUC 352 High Impact Practices in the Secondary Classroom and EDUC 420 Literacy Skills for Secondary Educators.
- EDUC 399 is take the semester prior to student teaching (spring of the junior year if teaching in the fall or the fall of the senior year if student teaching in the spring.

Code	Title	Hours
EDUC 352	High Impact Practices in the Secondary Classroom	4
EDUC 399	Orientation to Student Teaching (Taken the semester before student teaching)	0

Fourth year: first or second semester

Code	Title	Hours
EDUC 399	Orientation to Student Teaching (Taken the semester before student teaching)	0

Code	Title	Hours
Appropriate student teaching course:		12
EDUC 491	Student Teaching: K-12 Education	
EDUC 496	Student Teaching	
EDUC 498	Student Teaching: Global	

Degree and Graduation Requirements

In addition to the program-specific requirements listed above, all students must complete the graduation requirements specified for their degree. See the Degree and Graduation Requirements (https://catalog.concordiacollege.edu/undergraduate-programs/degree-graduation-requirements/) section for more information.