

EDUCATION MAJOR

Major Requirements

Required Education Coursework for Majors in Secondary/K-12 Education

Completion of the following education coursework is required in order to be eligible to be recommended by the Concordia College department of education for Minnesota licensure to teach. To be eligible to take 300-level EDUC prefix courses and complete a Secondary/K-12 Education major, the student must first be admitted to the Teacher Education Program. Students must also complete the coursework required by the content department of a major (see individual major departments).

The requirements for a **major in education** are 67-91 credits. Education coursework, either for the double major options, or integrated options include the following:

| Code | Title | Hours |
|--|--|--------------|
| Education Courses | | |
| EDUC 212 | American Education in a Diverse World | 4 |
| EDUC 221 | Teaching in the Middle School | 2 |
| EDUC 352 | Technology, Instruction & Ecology of the Secondary Classroom | 4 |
| EDUC 399 | Orientation to Student Teaching | 0 |
| EDUC 420 | Knowledge, Literacy and Inquiry | 2 |
| EDUC 425 | Education of the Exceptional Child | 2 |
| EDUC 488 | Assessment and Reflection on Student Teaching Practice | 1 |
| Student teaching (see individual major or program for appropriate course number) | | 12 |
| PSYC 212 | Educational Psychology | 4 |
| Content specific methods of teaching course (see individual major or program) | | 4-8 |
| Total Hours | | 35-39 |

Coursework Sequence

Completion of the education coursework component should be taken in the sequence outlined below. Please refer to individual course descriptions for pre- and corequisites.

First year:

- No EDUC prefix courses taken

Second year: first or second semester, or first summer session

| Code | Title | Hours |
|----------|---------------------------------------|-------|
| EDUC 212 | American Education in a Diverse World | 4 |
| EDUC 221 | Teaching in the Middle School | 2 |
| PSYC 212 | Educational Psychology | 4 |

Third year:

- The appropriate content specific methods of teaching course. Each course is offered either fall or spring semester and is taken the same semester as EDUC 352 Technology, Instruction & Ecology of the Secondary Classroom.

| Code | Title | Hours |
|----------|--|-------|
| EDUC 352 | Technology, Instruction & Ecology of the Secondary Classroom | 4 |
| EDUC 399 | Orientation to Student Teaching (Taken the semester before student teaching) | 0 |

Fourth year: first or second semester

| Code | Title | Hours |
|----------|--|-------|
| EDUC 399 | Orientation to Student Teaching (Taken the semester before student teaching) | 0 |
| EDUC 488 | Assessment and Reflection on Student Teaching Practice | 1 |

The following courses are to be taken concurrently:

| Code | Title | Hours |
|--------------------------------------|---------------------------------------|-------|
| EDUC 420 | Knowledge, Literacy and Inquiry | 2 |
| EDUC 425 | Education of the Exceptional Child | 2 |
| Appropriate student teaching course: | | 12 |
| EDUC 494 | Student Teaching: Art | |
| EDUC 495 | Student Teaching: Physical Education | |
| EDUC 498 | Student Teaching: Secondary Education | |
| EDUC 499 | Student Teaching: Music | |

Degree and Graduation Requirements

In addition to the program-specific requirements listed above, all students must complete the graduation requirements specified for their degree. See the Degree and Graduation Requirements (<https://catalog.concordiacollege.edu/undergraduate-academic-community/degree-graduation-requirements/>) section for more information.